

No : 123/YNDS/B/SKT/X/2018

Tangerang, January 28, 2019

Attachment : One (1)

Re : Letter of Request

Preschool Principal

Sekolah Mutiara Bali

Jl. Lingkar Timur Kampus Udayana no. 8 Jimbaran, Bali

*Assalamu'alaikum Wr.Wb*

Dear Sir/Madam,

*Salam silaturrahim.* May Allah guide and bless you and your family with happiness, love, togetherness and prosperity.

We are writing from **Mumtaza Islamic Preschool**, under the **NawaDinamika Sejahtera Foundation**, to seek the possibility and opportunity to conduct a comparative study at your institution. We are planning to involve our teachers and educational staffs in this study. Basically, this comparative study is one of our annual programs to visit educational institutions in the home country and overseas to enhance their knowledge, enrich their experience and improve their teaching skills.

Along this letter, we attach the comparative study proposal for you to consider. At last, we thank you for your attention and we are looking forward to hearing good news from you.

*Wassalamu'alaikum Wr.Wb*

Tangerang Selatan, January 28, 2019

Best Regards,



Pungki Nahyu W, Psi  
**Preschool Principal**

Acknowledged by,



DR. Akhmad Sodik, MA  
**Director**

# Proposal

*A Comparative Study; Improving Knowledge and Enriching Experience*

## **MUMTAZA ISLAMIC SCHOOL**

Play Group – Kindergarten – Junior High School



### **Campus I (Preschool)**

Jl. Bukit Raya (Komplek Perumahan Bukit Cirendeu) RT. 16/005 Blok A1/7 No. 05 Pisangan Ciputat Timur Tangerang Selatan 15419 Telp/Fax. 021-7496916; Email: [mumtaza\\_08@yahoo.com](mailto:mumtaza_08@yahoo.com)

### **Campus II (Primary and Junior High School)**

Jl. Kayu Manis/Lereng RT. 05/02 No. 1 Pondok Cabe Udik, Pamulang Selatan, Phone/Fax: 021-74704241; Email: [mumtaza\\_08@yahoo.com](mailto:mumtaza_08@yahoo.com)



## Proposal

A Comparative Study; Improving Knowledge and Enriching Experience

### **MUMTAZA ISLAMIC PRESCHOOL**

“The Home of Future Leaders with Islamic Values”

#### **A. Introduction**

Mumtaza Islamic School is an excellent Islamic education laboratory that was established in February 2009. The establishment of this institution was initiated by some educational experts and Muslim scholars under the Yayasan Nawa Dinamika Sejahtera (YNDS). The presence of Mumtaza Islamic School is to fulfil the necessity of qualified, independent, critical, ingenious and creative education system which is based on the spirit of *akhlaq al-karimah* (good behaviour). In addition, it develops a teaching methodology which appreciates every individual differentiation to nurture, develop, and enhance all of their potencies and talents. Further, Islamic multiple intelligences and joyful learning methods, used in the learning process, will provide more interesting educational environment for students. Such methods are intended to optimize their physical actualization, intelligence quotient, emotional quotient, and spiritual quotient based on Islamic values.

In term of curriculum design, Mumtaza Islamic School including Mumtaza Preschool develops a curriculum which synergizes national curriculum (Department of Education) and international curriculum. The school adopts Cambridge curriculum system in regard to the national examination requirements. The implementation of this curriculum is equipped with “active learning program” which motivates and encourages students to be more independent, open-minded, creative, and innovative. Apart from the Cambridge curriculum system, the school is also enriched with *tahfidz* program (Qur’an memorization). The program applies fun learning approach specifically designed to create joyful learning environment for the students. To serve students with excellent human resources, Mumtaza Islamic School have qualified, experienced and trained teachers, both locals and expatriates, who have positive and caring attitudes toward students and experiences in National Plus and International Schools. It provides highly qualified and skilful teachers in English, Arabic language, *tahfidz*, ICT (information communication and technology), science and Islamic studies. They will help

children to actualize their abilities and talents in accordance with the global and local necessities. To have further develop and support their knowledge and teaching skills, the Mumtaza Preeschool is planning to conduct a comparative study at your institution. Involving them to visit educational institutions in the home country and overseas and conduct a comparative study is one of its annual programs.

## B. Mumtaza Islamic Preschool Profile

- School Name** : Mumtaza Islamic Preschool
- Address** : Jalan Bukit Raya A 1/7 Pisangan, Ciputat, Tangerang Selatan, Banten
- Vision** : To be a leading Islamic education center that shapes religious, knowledgeable, well balanced, creative, tough, responsible, and dynamic Muslim future leaders.
- Mission** :
1. Conducts good quality education based on Islamic values
  2. Leads students to be independent learners
  3. Provides conducive school environment
  4. Performs continuous and well-planned education system
  5. Develop all potential students with Islamic multiple Intelligence approaches including (a) bodily kinesthetic intelligence, (b) Intelligence Quotient (logical-mathematical intelligence, linguistic intelligence, spacial intelligence, natural intelligence, existential intelligence), (c) Emotional Quotient (intrapersonal intelligence, interpersonal intelligence, musical intelligence) and (d) Spiritual Quotient (spiritual intelligence).
  6. Applying various learning models including Montessori approach, contextual teaching-learning, active learning, integrative learning, joyful learning, quantum teaching learning, and field trip.

## C. Program

- Name of Program** : A Comparative Study; *Improving Knowledge and Enriching Experience*
- Program Objective** : 1. Sharing knowledge and information regarding the following divisions:
- a. Curriculum Division which include curriculum design and implementation.
  - b. Academic and Student Affairs focussing on teaching-learning methods and approaches, teaching-learning process and implementation, and student learning difficulties.
  - c. Facilities and Infrastructure Division, mainly focussing on class design and equipments
  - d. Public Relations and Human Resources Division including Teacher and staff Professional Development and Professional Education Training
  - e. Administrative Affairs
2. Bridging positive and progressive cooperation to create global education which promotes love, tolerance and peace

## D. Program Implementation

**Mumtaza Islamic Preschool** is planning to conduct the comparative study on **Friday, February 1, 2019.**

## E. Closing

It is a big opportunity for both institutions involve to share knowledge and teaching skills at Preschool level. We involve all of teachers and educational staffs in this comparative study program. Finally, we are so grateful for your attention and we are looking forward to hearing good news from you.

Tangerang Selatan, January 24, 2019

Best Regards,



Pungki Nahyu W, Psi  
**Preschool Principal**

Acknowledged by,



DR. Akhmad Sodik, MA  
**Director**